



# MANOR DRIVE SECONDARY ACADEMY

## Literacy statement



### English Curriculum

#### Within the English Curriculum this includes:

- A weekly 'Library lesson' which promotes pleasure for reading and fostering a love of both fiction and non-fiction. Texts are selected to build cultural capital and promote students' oracy skills with regular opportunities to discuss texts being read. Library lessons also teach the core skills required to access texts by covering a range of reading strategies like skimming and scanning.
- During the Autumn Term of Year 7, students lessons focus around reading a novel with the aim of building faster reading and fluency amongst students. The expert reader (Teacher) models reading to students and embeds opportunities for discussions to build on key oracy skills. Texts have been selected to both challenge and support students on their reading journey, covering a range of different themes and concepts representative of building cultural capital within the school community.
- Across each SOL reading skills are sequenced to build these skills cumulatively as students progress through the years.

### Whole school

#### Whole school, this includes:

- Incorporation of disciplinary literacy across all subjects using whole school reading steps approach focused on accessing texts by predicting, highlighting, questioning, and summarising. Posters displaying the step-by-step approach are displayed across the school through all curriculum areas.
- Teachers display a poster of a recommended book on their classroom door, promoting a culture of reading across different subject areas.
- Regular CPD delivered to staff on literacy approaches and further CPD recommendations from the National College emailed to staff
- Monitoring teaching and learning to provide personalised feedback to bring about improvement and celebrate success.
- SOL to embed Tier 2 and Tier 3 vocabulary to be explicitly taught across all subject areas to ensure a strong grasp on complex language they with encounter and need to access within the texts they are reading. Morphology and Etymology of words also covered in areas of this to allow students to differentiate between the same Tier 2 vocabulary being used across different subject areas.
- Whole school literacy marking policy to ensure consistency across all subject areas. Areas of improvement often identified via Whole Class Feedback sheets to allow students to work in rectifying these areas.
- Regular meetings with SLT and literacy lead.

### Beyond the classroom

Outside of timetabled lessons, this includes:

- Research- based small group intervention for students with weaknesses in their reading skills using NGRT data
- NGRT data to be shared with staff at regular intervals throughout the year, highlighting specific students who may need additional support with reading and accessing texts in the classroom.
- An array of events in the lead up to World Book Day
- Book buzz books ordered for every new Y7 student to promote a love of reading and allow every student to own their own book.
- Access to a welcoming, diverse and well-stocked library with the support of a passionate and enthusiastic librarian who have a love of reading.
- Literacy enriched trips arranged throughout the year and during Activity Days. E.g. Globe Theatre